Zenith Academy East
The Future of Our Children

Community School Annual Report
2019-2020

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SYNOPSIS

Zenith Academy East started operation on July 1st 2010 with 50 students from Kindergarten to 6th grade. The enrollment has steadily grown from 100 in Jul 2011 to 295 in 2020. The current grade span is K through 8th grade. The location of the school is 2261 S. Hamilton Road. The floor space is about 30,000 sq. ft. and further expansion is being considered to accommodate more students. Zenith Academy East is sponsored by Saint Aloysius Orphanage. Zenith Academy East has finished eight years of operation successfully. The overall grade for FY20 has not been released yet.

Zenith Academy East Curriculum and Goals

Curriculum
Zenith Academy East uses Houghton Mifflin's 'Journeys' curriculum and McGraw Hill's 'MyMath' curriculum for ELA and Math respectively. Both are aligned to the Common Core Standards (CCS). The CCS serves as the curriculum for all other subject areas. Zenith Academy East focuses on promoting our LEP students to grade level performance. In this regard, the curriculum is supplemented by online training modules for use by students including but not limited to Learning A-Z. Zenith Academy East also has a Foreign Language Instruction component. In regards to character building, Zenith Academy East trains its staff on Positive Behavior Interventions and Supports (PBIS). This model encourages students to self-regulate as well as promoting positive reinforcement for their peers. Besides the core academic subjects, Zenith Academy East offers Art, Physical Education, Health, Library/Media classes. All of these are taught by highly qualified teachers licensed with ODE.

Goals
We will show a 25% reduction of students in grades 3-8 who are not on track or proficient in their reading assessment. This will be measured by NWEA MAP assessments (given 3x a year) and the student's performance on the AIR assessments. We are also working towards 100% of our teachers using best practices when teaching and assessing reading. We will create a K-5 90 minute literacy block to ensure that there is adequate time being spent on reading instruction. In grades 6-8 we will have classroom reading block as well at a 15 minute writing block first thing in the morning and a 30 minute leveled reading block directly before lunch. Students will be leveled based on MAP scores and can be moved as their skills increase.

The school has not yet received a performance index but we hope to gradually improve this component each year. The progress component looks at the value added score and the school targets to receive a grade of C. We'll maintain the scores on Gap Closing (an A) and Improving At Risk K-3 Readers (a C).

Based upon yearly Annual Measurable Objectives (AMO) percentile improvement rate required for gap closure in ELA and math as identified by the Ohio Department of Education for each measurable subgroup, Zenith Academy East will meet or exceed the specified percentage goal target for each subgroup as well as the all student group and meet or exceed the 93.0% participation rate for those required to test resulting in a grade of C or better on the Gap Closing Component of District Report Card.

By June 2021, 90% of all students (including those in identified subgroups) in grades K-8 will utilize appropriate classroom and hallway behaviors that increase time on task and contribute to a positive learning environment as measured by decreased office referrals, suspension, and expulsions as compared to August 2019.

Our goals are to graduate students who are successful lifelong learners and responsible citizens of their school, community, neighborhoods, and world.

Our school goals are continually striving for excellence. State assessment data indicate that our students make an average of 2 year's worth of growth per academic year.

Instructional Strategies

Zenith Instructional Strategies are solely based on assessment data. We incorporate monthly assessments within the instructional planning schoolwide to ensure students are learning the curriculum at a high level of achievement. From the assessments, we drive our instructional strategies based off of the student's needs. Some of these strategies include but aren't limited to: Hands on manipulatives, read alouds, choral reading, pictoral learning, alternative ways to assess, small group instruction, word to picture correspondence, and real life perspectives.

Classroom Management

Zenith Classroom Management is developed by the classroom teachers through positive based instructional supports. A teacher-led committee designs and oversees the implementation of district-wise strategies. Our goal is to apply the same expectations within and outside the classroom environment.

Staff Development

The Zenith staff undergo curriculum training for writing, math and science directly by the curriculum publishers. They have also engage in blood borne pathogens and child abuse recognition training among other in-house professional development seminars. In addition to in-house professional development, Zenith also procures vendors for targeted staff training focusing on ELL strategies, the ETR process, PBIS, administration, and technology. For example, the Beacon Educational Services of Franklin County provided in-service in Adaptive Behavior Strategies and ESL related problems.

Zenith reimburses 75% of the tuition cost up to a maximum of $2000 per year for each full time staff member who desires to enhance his/her skills in a relevant subject area.

Managing Behavior Problems

Zenith enforces a set discipline policy. Playground and classroom rules and expectations are clearly stated and, for the most part, regularly followed. Students having difficulty obeying school rules are involved in a character education and/or incentive program. Zenith has parent liaisons that help students on making the right choices for their behavior. The following is the number of expulsions, suspensions and detentions during 2016-17 academic year:

|	
# of students expelled	0
#of students who served in-school suspension/Peak Room	0
#of students who served out of school suspension	8

Staff Demographics

Zenith Academy East staff is diverse in background, education and experience. The following reflects the number of administrators, teaching staff and support personnel as well as their racial composition:

Composition of Staff	
Classroom Teachers	15
Instructional Assistants	5
Intervention Specialist	1
ESL Teacher	1
CTE Instructor	1
Administrative	3
Parents' Liaison	1
Physical Education	1
Library/Media Specialist	1
Food Service	3
Total	**37**

Racial Composition of Staff:

American Indian and Alaskan Native	0%
Asian	9%
Black or African American	38%
Hispanic or Latino	0%
Native Hawaiian or Other Pacific Islander	0%
White	59%

Racial Composition of Staff
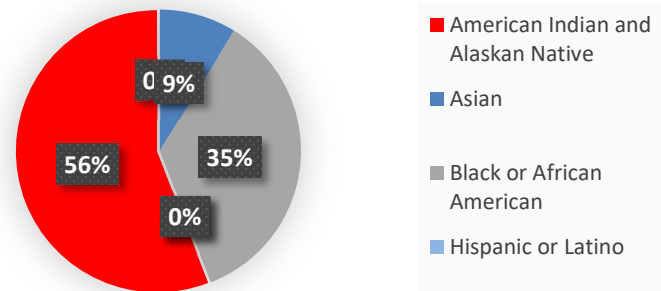
Staff with Specialties:

Reading Endorsement	3
Physical Education	1
Masters Degree	7
ESL	1

Education of Staff
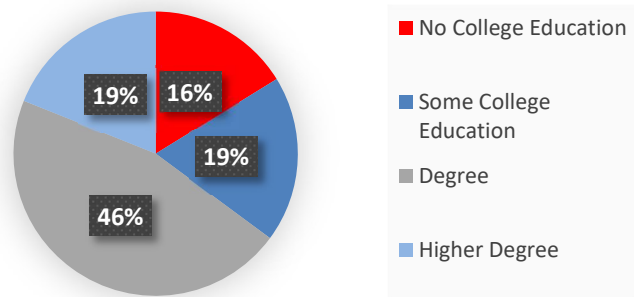
FINANCIAL REPORT

Income:

Following shows the income and expenditures for 2018-2019 Academic year:

Income	Amount
State Foundation	2,637,680
Fed Grants	635,344
Other Funds	
Misc.	
Total	**$3,273,024**

Expenditure:

| Expense	Amount
Salaries and Wages	1,273,285
Retirement and Benefits	223,452
Purchased Services	710,374
Supplies	40,179
Professional Fees	696,627
Capital Outlay	0
Misc	52077
Total	**$2,995,994**

ATTENDANCE

Student Enrollment

The enrollment has steadily increased from 220 in FY11 to 295 in FY20. On the average, each classroom has 15 to 20 students.
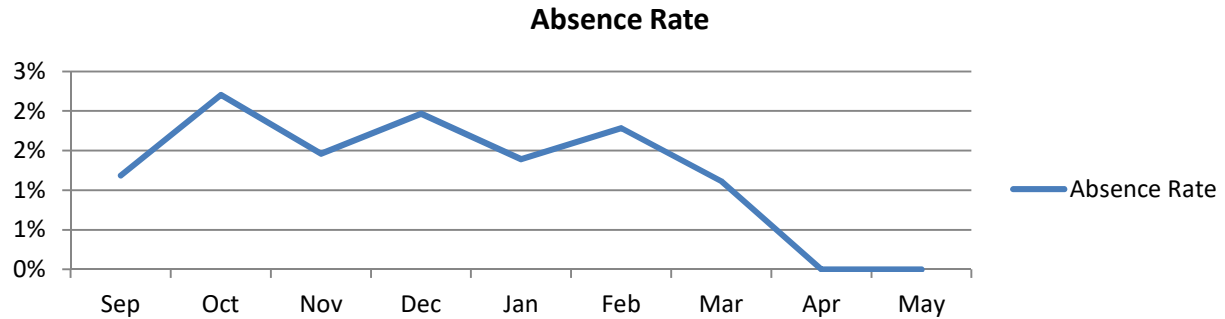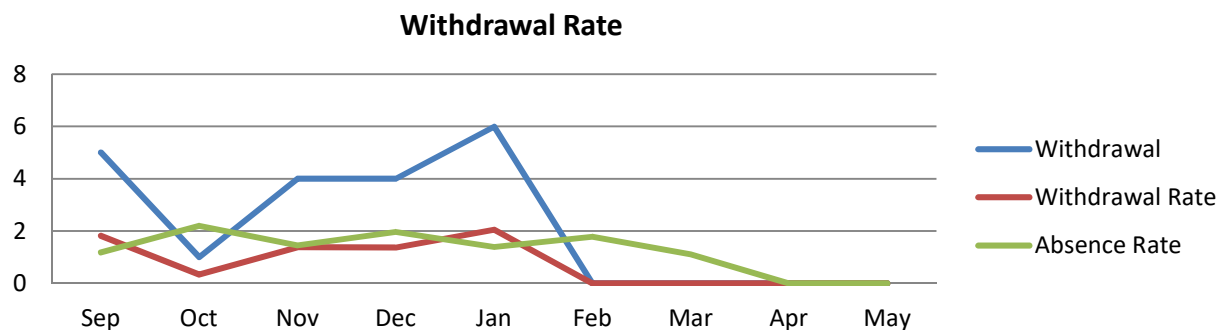
Absence Rate

Absence Rate:

2018-2019 was our ninth full Academic year. The average absence rate was 4.8% of the total enrollment.

Enrollment
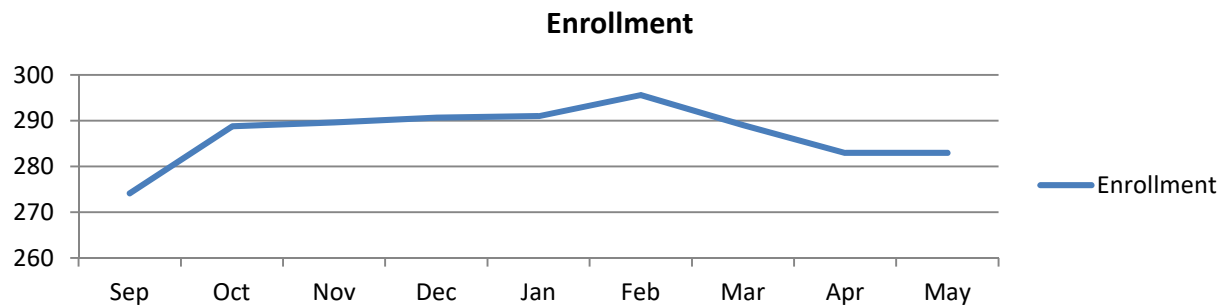
Student Withdrawal Rate:

The withdrawal rate ranged from 0 to 1.4%.   The graph below shows the trend.

Withdrawal Rate

Student Demographics:

Racial Composition of Students

Legend:
- American Indian and Alaskan Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander

Values shown: 96%, 2%, 0%, 0%, 1%, 1%
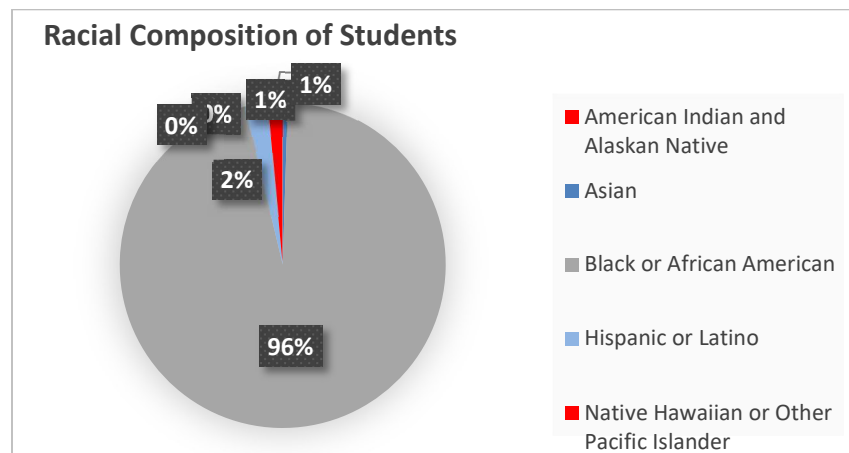
ASSESSMENT RESULTS

All students at Zenith Academy were assessed for their English Proficiency through LAS Links testing. Those who qualified were evaluated through administration of OELPA in the Spring of 2019. In addition, AIR tests were administered in March to grades 3 through 7 as required by the State Department. As to assist in understanding our student's goals and their grade level proficiency, Zenith also administered the MAPS test to grades 2-8 in the Fall of 2019 and again in Spring of 2020. This test was to determine the student's ability in acquiring a year's growth and if they could be promoted to the next grade.

STRATEGIC PLANNING

Zenith Academy East Board Goals
The goal at Zenith Academy East is to remove barriers to equal access to education.
Zenith Academy East's goal is to meet the academic and character development needs of a diverse group of students. The students' needs will be met through the well-developed academic and character education plan.
Zenith Academy East's current educational plan encourages participation of parents and the community. The plan has helped the school to integrate with the community and agencies.

Administrative Goals
Zenith Academy East Administrative Goals are to provide procedures, curriculum, and materials to staff and students.
Zenith Academy East Administrative team will work to enhance and promote student activities and parent participation in school activities and parent information. Their focus is to help cultivate the best possible environment conducive to learning and the character development of our students

Educator Goals
Zenith Academy East educator goals are
- to teach, align and support Zenith Academy East Curriculum.
- to work with Local Professional Development Committee to document Individual Professional Development Plans for individual teachers.
- to increase technology in the classroom.
- to learn and apply new ways of evaluating student performance as tied to instruction.
- to keep certifications and licensure current and updated.
- to attend workshops, in-services and classes to improve skills and keep credentials current.

Student Goals
Zenith Academy East student goals are to learn English as a second language. Students are to become proficient in English. Students are to learn and apply knowledge in all content areas: Reading, Math, Science and Health and Social Studies as well as Citizenship.

Support Staff Goals
Zenith Academy East support staff goals are to increase job knowledge (to seek, enhance and develop skills in working with students.)

Zenith Academy East support staff goals are to develop strategies to work with students and colleagues, other support staff and parents.
Zenith Academy East support staff goals are to develop behavior modification techniques and feedback with students.
Zenith Academy East support staff goals are to further improve their own education by attending classes for professional development and certification.

Parent Goals

Zenith Academy East parent goals are to develop an active partnership with the school, staff and administration to support their student's success in learning.

Zenith Academy East parent goals are to develop better communication with the school by attending classes on English and Behavior Interventions. Zenith Academy East holds parent teacher conferences on a quarterly basis. They are regularly informed about their child's behavior, homework completion, and academic progress.

Conclusion

Our hard work has laid the solid foundation for a stable community school. Considering the milestone we set in our first year, we are committed to strive to be in a continuous improvement trend. We are committed to nurture our diverse student body and to meet all the goals articulated in our contract with our current sponsor CSS.

SPONSOR' STATEMENT

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school on each of the required Ohio School Report Card components is assessed and evaluated. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Keys to oversight, monitoring, and support is St. Aloysius's review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial and organizational performance, as well as the school's legal compliance, to the Ohio Department of Education. This report must be made available to parents of students enrolled in the community school by November 30th of each year (OAC 3301-102-05 (A) (3)). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website www.charterschoolspec.com no later than November 30, 2020. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.

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