

Zenith Academy West

The Future of Our Children

Community School Annual Report

2021-2022

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SYNOPSIS

Zenith Academy West started operation on July 1st 2015 with 200 students from Kindergarten to 8th grade. The current grade span is K through 8th grade. The location of the school is 3385 South Blvd. The floor space is about 40,000 sq. ft. Zenith Academy West is sponsored by Saint Aloysius Orphanage. As per the report card for fy22 for the progress, the school met student growth expectations.

Zenith Academy West Curriculum and Goals

Curriculum

Zenith Academy West uses the Common Core Standards as the curriculum. Zenith Academy West focuses on promoting our LEP students to grade level performance. In this regard, the curriculum is supplemented by online training modules for use by students including but not limited to Learning A-Z. Zenith Academy West also has a Foreign Language Instruction component. In regards to character building, Zenith Academy West trains its staff on Positive Behavior Interventions and Supports (PBIS). This model encourages students to self-regulate as well as promoting positive reinforcement for their peers. Besides the core academic subjects, Zenith Academy West offers Art, Physical Education, Health, Library/Media classes. All of these are taught by highly qualified teachers licensed with ODE.

Goals

We will show a 25% reduction of students in grades 3-8 who are not on track or proficient in their reading assessment. This will be measured by NWEA MAP assessments (given 3x a year) and the student's performance on the AIR assessments. We are also working towards 100% of our teachers using best practices when teaching and assessing reading. We will create a K-5 90 minute literacy block to ensure that there is adequate time being spent on reading instruction. In grades 6-8 we will have classroom reading block as well as a 15 minute writing block first thing in the morning and a 30 minute leveled reading block directly before lunch. Students will be leveled based on MAP scores and can be moved as their skills increase.

The school has not yet received a performance index but we hope to gradually improve this component each year. The Gap Closing as well as Improving at Risk K-3 Readers both show a D grade and the school targets to receive a grade of C. We will maintain the scores on progress component which looks at the growth the students are making (a B).

Based upon yearly Annual Measurable Objectives (AMO) percentile improvement rate required for gap closure in ELA and math as identified by the Ohio Department of Education for each measurable subgroup, Zenith Academy West will meet or exceed the specified percentage goal target for each subgroup as well as the all student group and meet or exceed the 93.0% participation rate for those required to test resulting in a grade of C or better on the Gap Closing Component of District Report Card.

By June 2023, 90% of all students (including those in identified subgroups) in grades K-8 will utilize appropriate classroom and hallway behaviors that increase time on task and contribute to a positive learning environment as measured by decreased office referrals, suspension, and expulsions as compared to August 2021.

Our goals are to graduate students who are successful lifelong learners and responsible citizens of their school, community, neighborhoods, and world.

Instructional Strategies

Zenith Instructional Strategies are solely based on assessment data. We incorporate monthly assessments within the instructional planning schoolwide to ensure students are learning the curriculum at a high level of achievement. From the assessments, we drive our instructional strategies based off of the student's needs. Some of these

strategies include but aren't limited to: Hands on manipulatives, read alouds, choral reading, pictorial learning, alternative ways to assess, small group instruction, word to picture correspondence, and real life perspectives.

Classroom Management

Zenith Classroom Management is developed by the classroom teachers through positive based instructional supports. A teacher-led committee designs and oversees the implementation of district-wise strategies. Our goal is to apply the same expectations within and outside the classroom environment.

Staff Development

The Zenith staff undergo curriculum training for writing, math and science directly by the curriculum publishers. They have also engage in blood borne pathogens and child abuse recognition training among other in-house professional development seminars. In addition to in-house professional development, Zenith also procures vendors for targeted staff training focusing on ELL strategies, the ETR process, PBIS, administration, and technology. For example, the Beacon Educational Services of Franklin County provided in-service in Adaptive Behavior Strategies and ESL related problems.

Zenith reimburses 75% of the tuition cost up to a maximum of \$2000 per year for each full time staff member who desires to enhance his/her skills in a relevant subject area.

Managing Behavior Problems

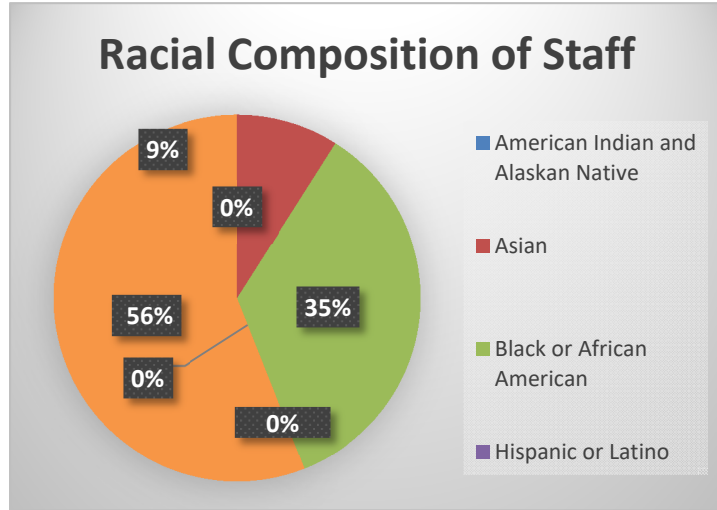
Zenith enforces a set discipline policy. Playground and classroom rules and expectations are clearly stated and, for the most part, regularly followed. Students having difficulty obeying school rules are involved in a character education and/or incentive program. Zenith has parent liaisons that help students on making the right choices for their behavior. The following is the number of expulsions, suspensions and detentions during 2018-19 academic year:

# of students expelled	0
#of students who served in-school suspension/Peak Room	13
#of students who served out of school suspension	14

Staff Demographics

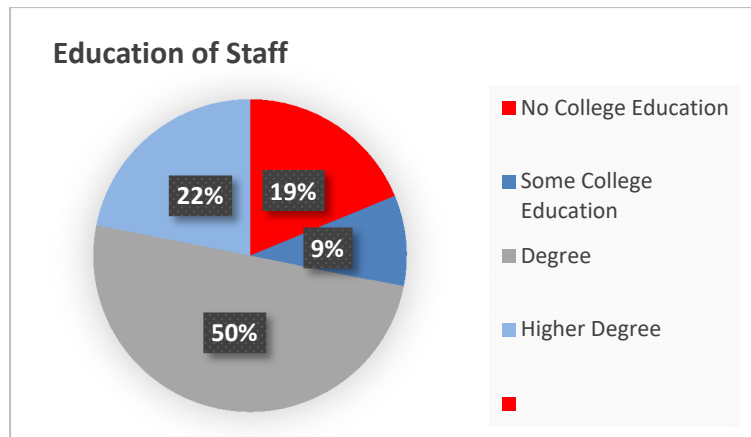
Zenith Academy West staff is diverse in background, education and experience. The following reflects the number of administrators, teaching staff and support personnel as well as their racial composition:

Composition of Staff	
Classroom Teachers	11
Instructional Assistants	5
Clerical Staff	1
ESL Teacher	2
Administrative	3
Parents' Liaison	2
Physical Education	2
Art Instructor	1
CTE Instructor	1
Intervention Specialist	1
Food Service	2
Custodian	1
Total	32



Staff with Specialties:

- Reading Endorsement 2
- Masters Degree 6
- ESL 2



FINANCIAL REPORT

Income:

Following shows the income and expenditures for 2021-2022 Academic year:

Income	\$ Amount
State Foundation	944,624
Fed Grants	1,734,476
Other Revenues and Grants	297,800
Total	\$2,976,900

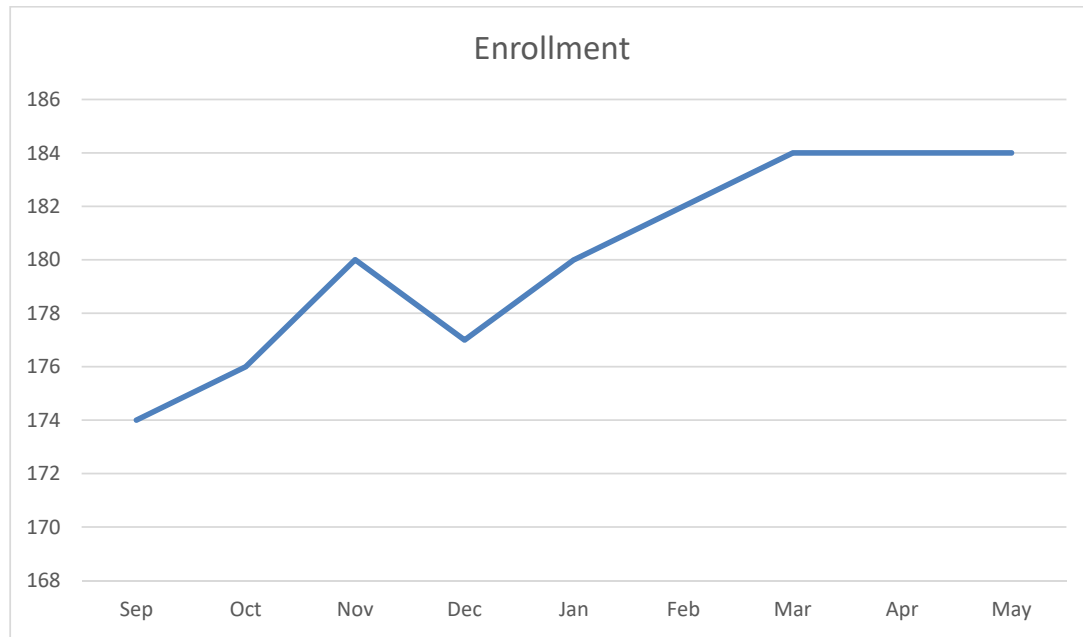
Expenditure:

Expense	Amount
Salaries and Wages	1,116,769
Retirement and Benefits	242,089
Purchased Services	610,660
Supplies	26,225
Professional Fees	697,478
Capital Outlay	0
Misc	13,620
Total	\$2,706,841

ATTENDANCE

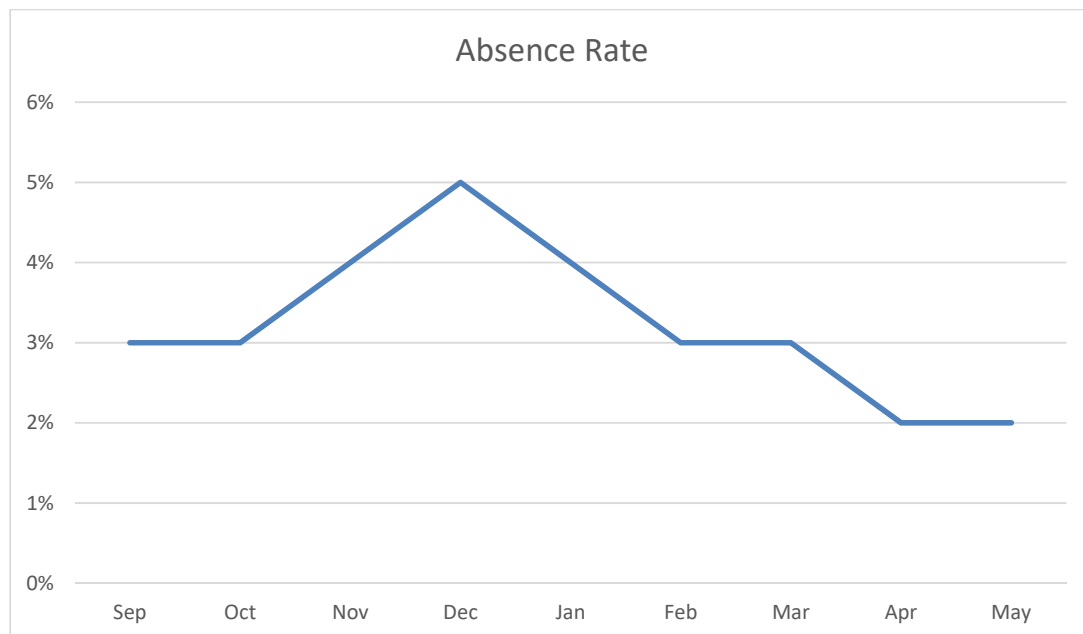
Student Enrollment

The enrollment remained at around 177 throughout the year. On the average, each classroom has 15 to 20 students.



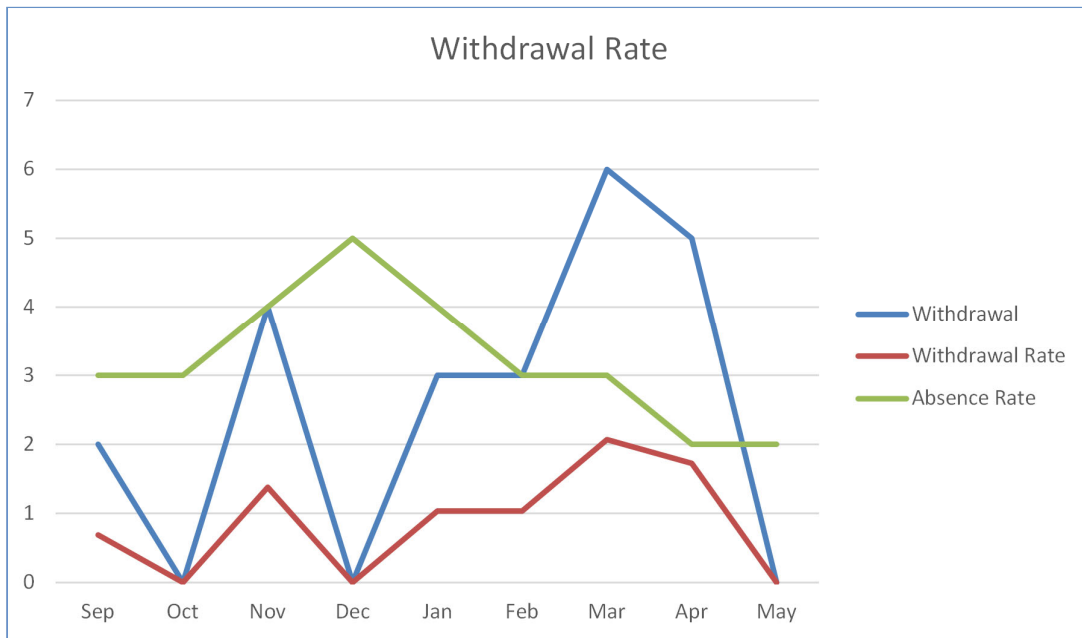
Absence Rate:

The average absence rate was 3% of the total enrollment.

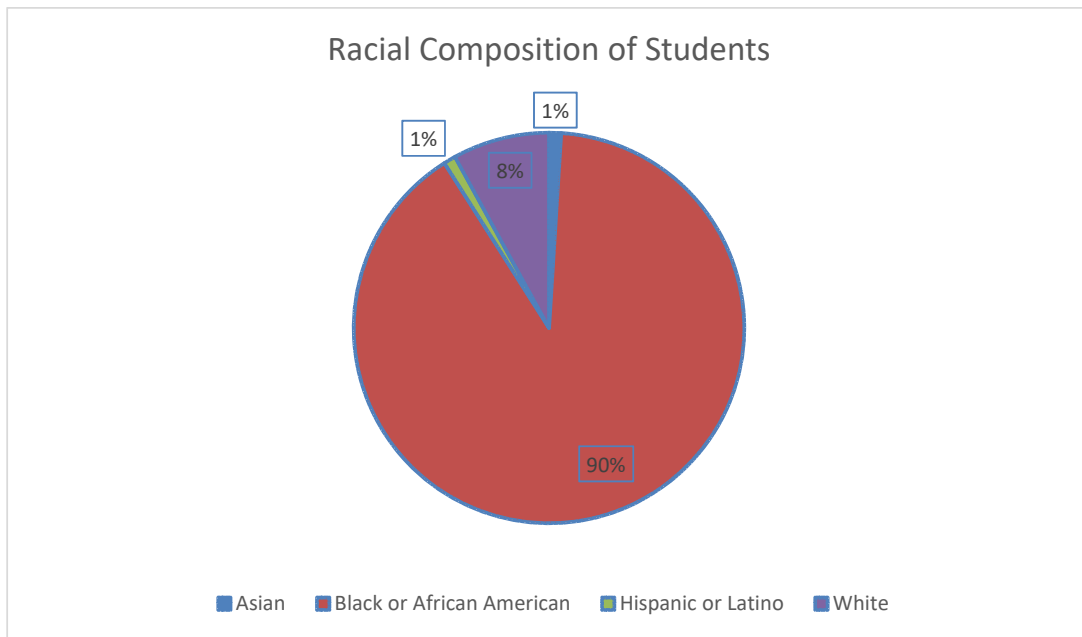


Student Withdrawal Rate:

The withdrawal rate ranged from 0 to <5%. The graph below shows the trend.



Student Demographic:



ASSESSMENT RESULTS

All students at Zenith Academy West were assessed for their English Proficiency through LAS Links testing. Those who qualified were evaluated through administration of OELPA in the Spring of 2021. In addition, AIR tests were administered in March to grades 3 through 8 as required by the State Department. As to assist in assessing progress for SY 2022 including any report card data, and their grade level proficiency, Zenith also administered the Terra Nova test to grades 2-8 in the Fall of 2021 and again in Spring of 2022. This test was to determine the student's ability in acquiring a year's growth and if they could be promoted to the next grade.

STRATEGIC PLANNING

Zenith Academy West Board Goals

The goal at Zenith Academy West is to remove barriers to equal access to education.

Zenith Academy West's goal is to meet the academic and character development needs of a diverse group of students. The students' needs will be met through the well-developed academic and character education plan.

Zenith Academy West's current educational plan encourages participation of parents and the community. The plan has helped the school to integrate with the community and agencies.

Administrative Goals

Zenith Academy West Administrative Goals are to provide procedures, curriculum, and materials to staff and students.

Zenith Academy West Administrative team will work to enhance and promote student activities and parent participation in school activities and parent information. Their focus is to help cultivate the best possible environment conducive to learning and the character development of our students

Educator Goals

Zenith Academy West educator goals are

- to teach, align and support Zenith Academy West Curriculum.
- to work with Local Professional Development Committee to document Individual Professional Development Plans for individual teachers.
- to increase technology in the classroom.
- to learn and apply new ways of evaluating student performance as tied to instruction.
- to keep certifications and licensure current and updated.
- to attend workshops, in-services and classes to improve skills and keep credentials current.

Student Goals

Zenith Academy West student goals are to learn English as a second language. Students are to become proficient in English. Students are to learn and apply knowledge in all content areas: Reading, Math, Science and Health and Social Studies as well as Citizenship.

Support Staff Goals

Zenith Academy West support staff goals are to increase job knowledge (to seek, enhance and develop skills in working with students.)

Zenith Academy West support staff goals are to develop strategies to work with students and colleagues, other support staff and parents.

Zenith Academy West support staff goals are to develop behavior modification techniques and feedback with students.

Zenith Academy West support staff goals are to further improve their own education by attending classes for professional development and certification.

Parent Goals

Zenith Academy West parent goals are to develop an active partnership with the school, staff and administration to support their student's success in learning.

Zenith Academy West parent goals are to develop better communication with the school by attending classes on English and Behavior Interventions. Zenith Academy West holds parent teacher conferences on a quarterly basis. They are regularly informed about their child's behavior, homework completion, and academic progress.

Conclusion

Our hard work has laid the solid foundation for a stable community school. Considering the milestone we set in our first year, we are committed to strive to be in a continuous improvement trend. We are committed to nurture our diverse student body and to meet all the goals articulated in our contract with our current sponsor CSS.

SPONSOR' STATEMENT

- St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school is assessed and evaluated on each of the required Ohio School Report Card components. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Key to the oversight, monitoring, and technical assistance is St. Aloysius' review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance, as well as the school's legal compliance with Ohio Revised Code, Ohio Administrative Code, and to the terms of the Community School contract. This report must be made available to parents of students enrolled in the community school by November 30th of each year under OAC 3301-102-05 (A) (3). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website at www.stalschildren.org/charterschools and www.charterschoolspec.com no later than November 30, 2022. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.

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Ohio School Report Cards

2021 - 2022 Report Card for Zenith Academy West

The Ohio School Report Cards include performance information provided by schools and districts including academic, financial, and opportunity to learn data. Some of this data is then combined into six components that receive star ratings to indicate the level of performance for the school and district.

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.

★☆☆☆☆
Needs significant support to meet state standards in academic achievement.

Progress

This component looks closely at the growth all students are making based on their past performances.

Overall

★★★★☆
Evidence that the school met student growth expectations.

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.

★★★★☆
Needs support to meet state standards in closing educational gaps.

Performance Index 44.0%

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort

☆☆☆☆☆

graduation rate.

Graduation Rates

This school is not evaluated for graduation rate because there are not enough students in the graduating class

Early Literacy

This component looks at how successful schools are at improving reading for at-risk students in grades K-3.

★★★★☆
Needs support to meet state standards in early literacy (K-3).

**Annual Performance Goals 28.6%
College, Career, Workforce and Military Readiness**

This component looks at how well-prepared Ohio's students are

**Improving K-3 LiteracyNC
Third Grade Reading Proficiency
40.9%**

**Promotion to Fourth Grade
94.4%**

for future opportunities, whether training in a technical field or preparing for work or college.

Students who are Ready